Student Learning Outcome(s) Assessed:

SLO #1: Apply knowledge of multicultural, ethical & legal issues pertaining to using ICT with the global community.

SLO #2: Synthesize leadership principles within the practice of information and educational technology. For example, collaborate with educational partners to support student learning.

SLO #3: Apply instructional design principles to locate, evaluate and develop educational materials.

SLO #4: Integrate theoretical perspectives to review, interpret, and apply research in educational technologies.

SLO #5: Demonstrate effective written, electronic, and oral communications that reflect critical thinking and information literacy.

SLO #6: Locate, assess, and apply online resources to create learning experiences.

SLO #7: Promote reading for learning, personal growth and enjoyment.

SLO #8: Organize collections according to standard library cataloging and classification principles.

Description of the Signature Assignment

Candidates develop, implement, and assess a collaborative lesson with a classroom teacher that extends over two or more class periods (time includes the planning, presentation and follow-up). The lesson includes supportive resources and assessment.

Directions for Students

Work with a teacher at the site to develop and implement a collaborative lesson that will extend over two or more class periods (time includes the planning, presentation and follow-up). Include appropriate masters for student use, slides, etc. in your lesson plan. Include both pre- and post-activity assessment to measure your impact on student learning. Schedule the lesson at a time the Field Experience Coordinator can observe you at the school. Include the lesson plan, materials and related information in your portfolio when you submit it.
Scoring Rubric:
The following rubric will be used to evaluate your paper.

RATING SCALE: E (4) = Exceeds Standards; M (3) = Met Standards; D (2) = Developing Standard (show progress toward meeting standard); N (1) = Standard Not Met (evidence fails to show progress); N/O (0) = Nothing Observed

Criterion 1: PLANNING FOR INSTRUCTION (12 pts)
A. Shows evidence of collaborative planning based on information literacy and content standards
   E    M     D     N     N/O
B. Selects teaching methods, activities, assessments appropriate for students and objectives
   E    M     D     N     N/O
C. Considers the developmental needs of all students when planning
   E    M     D     N     N/O

Criterion 2: TEACHING FOR STUDENT LEARNING (36 pts)
A. Makes learning objectives / instructional procedures clear to students
   E    M     D     N     N/O
B. Actively engages students in the learning process
   E    M     D     N     N/O
C. Adapts instruction to meet the needs of diverse learners
   E    M     D     N     N/O
D. Present concepts through various methods, materials, tech
   E    M     D     N     N/O
E. Links content to prior knowledge /helps students see real-life connections
   E    M     D     N     N/O
F. Uses effective verbal and non-verbal communication
   E    M     D     N     N/O
G. Demonstrations content knowledge throughout instruction
   E    M     D     N     N/O
H. Monitors student understanding; adjusts strategies in response to learner feedback and observation
   E    M     D     N     N/O
I. Uses various assessment strategies to determine if outcome is met
   E    M     D     N     N/O

Criterion 3: LEARNING ENVIRONMENT (20 pts)
A. Creates a respectful, physically, emotionally safe learning environment
   E    M     D     N     N/O
B. Makes appropriate provisions for individual learning needs
   E    M     D     N     N/O
C. Strives to establish rapport with all students
   E    M     D     N     N/O
D. Communicates behavioral expectations to students
   E    M     D     N     N/O
E. Employs effective management strategies and maintains consistent standards for classroom/library behavior
   E    M     D     N     N/O

Criterion 4: TEACHER PROFESSIONALISM (16 pts)
A. Is professional in appearance and commitment to ethical practice
   E    M     D     N     N/O
B. Commands respect with classroom/library
   E    M     D     N     N/O
C. Uses feedback from multiple sources to grow professionally
   E    M     D     N     N/O
D. Reflects on practices and makes thoughtful changes
   E    M     D     N     N/O

SUMMARY COMMENTS:

Legend

<table>
<thead>
<tr>
<th>Total Points</th>
<th>College of Education Assessment Scale Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>76-84</td>
<td>4 (Exceeds Expectations)</td>
</tr>
<tr>
<td>67-75</td>
<td>3 (Meets Expectations)</td>
</tr>
<tr>
<td>59-66</td>
<td>2 (Meets Some Expectations)</td>
</tr>
<tr>
<td>50-58</td>
<td>1 (Does Not Meet Expectations)</td>
</tr>
<tr>
<td>&lt;50</td>
<td>0 (Can’t Score)</td>
</tr>
</tbody>
</table>