

## ACADEMIC SENATE

### Minutes

#### MEETING #10

Thursday, February 21, 2019, 2:00 – 4:00 pm  
Towner Auditorium (PSY 150)

1. CALL TO ORDER – called to order at 2:05 pm
2. APPROVAL OF AGENDA - Motioned, Seconded, Approved by unanimous consent
3. APPROVAL OF MINUTES-MSA
  - 3.1 Academic Senate meeting of February 7, 2019 - Motioned, Seconded, Approved by unanimous consent
4. REPORTS OF STANDING COMMITTEES AND COUNCILS
  - 4.1 Executive Committee: Announcements
    - NS reminded AS of upcoming lecture series events and encouraged RSVP's.
    - NS showed new AS website and explained where items are located, encouraged feedback from AS for suggestions and edits.
    - Provost Jersky hosted a webinar on the future of higher education. The panel included Long Beach Mayor Robert Garcia, Lizette Carbajol from *Telemundo*, Emely Lopez, Norbert Schurer, and Steven Mezyk. Webinar will be posted on AS website soon.
    - NS encouraged response to the faculty preference survey sent out this past Monday. NS solicited participation and urged senators to encourage faculty colleagues to become more involved in faculty governance. NS mentioned ASI boards which have been unstaffed, in particular the ASI Faculty Representative position.
    - LB Economic Impact Analysis report went out recently. Key topics for Beach 2030 from the AS created a report and was sent forward to President Conoley. Three key elements included community, compassion and communication as key campus goals moving forward. NS reported on new GE task force report from ASCSU posted on AS website, noting this is a “report”, not an Executive Order, and that there are no plans for implementation at this time.
    - JZP reported on the University Award winners:
      - Outstanding Professor Award – Ramin Esfandiari, Mechanical & Aerospace Engineering, COE
      - Distinguished Faculty Scholarly and Creative Achievement Award - Steven Mezyk, Chemistry & Biochemistry, CNSM
      - Distinguished Faculty Teaching Award – Pei Fang Hung, Speech Language Pathology, CHHS
      - Distinguished Faculty Advising Award – Lora Stevens, Geological Sciences, CNSM
      - Early Academic Career Excellence Award- Rachel Blaine, Family & Consumer Sciences, CHHS

- Nicholas Perkins Hardeman Academic Leadership Award - Norbert Schurer, English, CLA

4.2 Nominating Committee - no report

5. SPECIAL ORDERS

5.1 Report from CFA President Doug Domingo-Forasté - DDF reported on upcoming CFA officer positions coming up this year. DDF solicited new faculty representing CFA in the future. DDF retiring so CFA will need a new resident of CFA. Election committee is DDF and Chris Warren. Deborah Hamm is VP for Lecturer faculty for CFA and spoke about lecturer faculty participation.

6. UNFINISHED BUSINESS

6.1 Proposed revision of General Education Policy (AS-1073-19/CEPC/EC)—SECOND READING

- Resuming at line 183, amendment by ADC at this line. A. Colburn asked for clarification on amendment. H Barker asked if there were any examples of “demonstrable” expertise. N. Matthews stated this amendment is not appropriate. RM stated he disagrees and that an instructor should have demonstrable disciplinary expertise to be able to teach GE courses. N. Weiland speaks in favor of the amendment. CSH speaks against the amendment, asking who would make the decision as to who has “demonstrable disciplinary expertise”. SD speaks against the amendment. N Hultgen speaks in favor of the amendment. Mehrdad A. speaks against due to implementation problems. EG asks GEGC member T. Travis if this language would make their assessment more difficult and she stated yes. H. Barker speaks against amendment. Josh C. states GEGC should not decide “expertise”. ADC states this is a general definition and very important in the teaching of GE courses to protect the quality of the courses. NMA speaks against with regards to the policing of the amendment. BJ speaks against vagueness of wording and may be “grievable” by the CBA. EK asks to list examples of “demonstrable” skills. E Klink suggest friendly amendment - e.g. Ph.D., advanced terminal degree, or equivalent experience. ADC says friendly amendment. GG seconded. H Barker speaks against amendment. H. Yeh speaks against amendment. NW agrees with HB and states it should be in “proposal” of course rather than this policy. LH speaks against. **Voting on amendment: Yes=17, No=36. Amendment fails**
- Lines 184-189, no amendments.
- Lines 190-195, no amendments.
- Lines 197-210, DOC line 199, asked about the “one third” amount. Deb Thien motions line 199 be switched to “two thirds” from “one third”. NW seconds. She states 1/3 is a “low bar” set and should be higher. DP speaks against has friendly amendment to replace “majority” with 2/3 on line 199. Discussion by BJ, HY speaks against the amendment. **Voting on amendment: Yes=34, No=22. Amendment passes.**
- S Olsen proposes amendment for line 208, “assignments that are reflective of the SLO’s of the course”. Friendly amendment by CB

“mastery of the general education outcomes for the course” DP speaks against amendment. Friendly amendment: remove bullets for lines 206-209. BJ speaks against amendment. CSH speaks against the amendment. XX speaks against amendment. MA speaks against amendment. JC in favor of amendment with minor revisions. AC suggests tabling this discussion to clarify language, seconded. Tabled discussion on lines 199-209 until next meeting.

- JC proposes amendment for line 213 new bullet “evidence that potential instructors have demonstrable disciplinary expertise” (e.g. Ph.D., advanced degree, equivalent experience in the GE area or subject manner) motioned by JC, seconded by NH. CSH says go straight to vote, NW objects to suspending the debate. PS states we have already voted on this. **Vote on discontinuing the discussion: Yes=37 No=18. “No discussion” vote passes.**
- **Vote on amendment: Yes=20, No= 33. Amendment fails.**
- Line 215: no amendment.
- Lines 217-222: no amendments.
- Lines 223-233: no amendments
- Lines 234-237: no amendments.
- Lines 238-241: no amendments.
- Lines 242-249: no amendments.
- Lines 251-257: no amendments.
- Lines 258-264: no amendments.
- Lines 265-273: no amendments.
- Lines 274-277, 278-280: no amendments
- Lines 281-284: no amendments.
- Line 292: Motion by Josh C, seconded. Amendment “significantly beyond CSU freshmen admission requirements” to be added. DP friendly amendment, “first year” not freshman. CW strikes word “significant” suggestion? JC questions amendment due to EO constraints. JC speaks against amendment. Remove word “significantly”. **Vote on amendment by JC : Yes=42, No=5. Amendment passes.**
- Lines 297-301 – K. Fleming moves to delete lines 293-296, seconded by NH. P Soni speaks in favor of amendment. JC speaks in favor of amendment. **Vote on amendment: Yes=39 No=5. Amendment passes.**
- Lines 297-301 no amendments.
- We will begin at line 303 next meeting.

ASCSU/CO GE Task Force Report

- 6.2 Proposed revision of Policy on Avoidance of Conflict of Interest PS 99-15 and Policy on Nepotism PS 05-10 (AS-968-17/FPPC)—SECOND READING

## 7. NEW BUSINESS

- 7.1 Minor in Translation Studies (AS-1069-19/CEPC/URC)—FIRST READING: TIME CERTAIN 2:15 pm - Motion to approve proposal, seconded. Manny Romero- Assistant Director of the Clorinda Donato Center made report stating that

translation is a growing field and is needed. The minor offers a skill set that maximizes job opportunities for students wishing to develop the technical and language skills to transition into jobs as translators, interpreters, Three core courses and two electives are in the minor. Translation and the roles of translators are examined, theory and professional standards and ethics of translation. Translation software study is included in the coursework. DH asked about ASL being included and MR stated that guest lecturers will be brought in. MR stated that students could “test out” of advanced language course requirements and have advanced language competency. RM stated his approval and support of this minor. LH asked is ASL was included, it is. JC moved to waive first reading and was seconded by SO. JC explained time constraints tied to this being approved at this meeting. No objections to proceeding to 2<sup>nd</sup> reading. **Vote to approve: Yes=54, No=1, Motion passes.**

8. ADJOURNMENT- 3:58 pm